



Curriculum Overview

Spring
January - March



WELCOME TO SPRING

Our Spring Term curriculum develops language, curiosity, confidence and independence through stories, friendship, winter-to-spring change, growing and life cycles. Learning is revisited through play, books, movement, investigation and real-life experiences.

Please remember: children develop at different rates. Our planning is flexible and responsive to each child's interests, starting point, strengths and emerging needs.



COMMUNICATION & LANGUAGE

We will learn: vocabulary for growth and change; listening; questioning; describing; explaining and retelling.

Spring experiences: stories, life-cycle talk, nature conversations, songs, role play and shared thinking.



PERSONAL, SOCIAL & EMOTIONAL

We will learn: caring, empathy, confidence, responsibility, healthy choices, resilience and independence.

Spring experiences: caring for plants and animals, celebrations, cooperative play, routines and self-care.



PHYSICAL DEVELOPMENT

We will learn: movement, coordination, balance, strength, fine-motor control and healthy habits.

Spring experiences: walking, dance, planting, digging, cutting, threading, mark-making and outdoor games.



LITERACY

We will learn: comprehension, rhyme, sequencing, phonological awareness, print and purposeful mark-making.

Spring experiences: World Book Day, story baskets, rhymes, labels, signs and early writing.

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MATHEMATICS

We will learn: counting, comparing, measure, shape, pattern, sequence and mathematical language.

Spring experiences: counting seeds, measuring growth, sorting natural objects, patterns and Number Day.



UNDERSTANDING THE WORLD

We will learn: winter-to-spring change, plants, animals, life cycles, health, communities, celebrations and different cultures.

Spring experiences: weather observation, planting, life cycles, local walks, community experiences and celebrations relevant to the children and calendar.



EXPRESSIVE ARTS & DESIGN

We will learn: express ideas through colour, art, music, dance, imagination, construction and role play.

Spring experiences: colour art, flower printing, dance, music, model making and creative storytelling.

OUR SPRING JOURNEY

JANUARY

New Beginnings & Stories

- New Year
- National Storytelling
- Penguins and polar animals
- Winter weather & observation
- Winnie the Pooh Day
- Construction and problem solving
- International LEGO Day
- Burns Night

FEBRUARY

Friendship, Culture & Community

- Lunar New Year, when it falls
- Colour and celebration
- Feelings, friendship and kindness
- Make / Send a card for to a friend
- Valentine's Day
- Stories month
- Pancake Day
- Winter games, movement and teamwork

MARCH

Spring, Life Cycles & Celebration

- Spring
- Life Cycles
- St Patrick's Day
- World Book Day
- Red Nose Day/ Charity & kindness, where relevant
- Colour, pattern and creative arts
- Mother's Day - Stay & Play

TERM FOCUS

Stories, Growth & Change

- Communication and storytelling
- Friendship, kindness and belonging
- winter -to-spring seasonal change
- Life cycles and growing
- Community, culture and celebration
- investigation and problem-solving



NEW BEGINNINGS, STORIES & FRIENDSHIP

Once There Were Giants • The Rainbow Fish • The Big Book of Families • The Smartest Giant in Town • The Tiger Who Came to Tea • Mr Gumpy's Outing • Winnie-the-Pooh / selected story

WINTER, ANIMALS & OUR WORLD

The Emperor's Egg • Owl Babies • Dear Zoo • The Very Busy Spider • What the Ladybird Heard • Walking Through the Jungle • Handa's Surprise

GROWING, SPRING & CHANGE

The Very Hungry Caterpillar • The Tiny Seed • Jasper's Beanstalk • Oliver's Vegetables • One Plastic Bag • Tree: Seasons Come and Go • The Gruffalo

OUR SPRING READING SHELF

KEY VOCABULARY TO REVISIT

People & Feelings: caring • gentle • patient • kind • friend • proud • healthy • responsible • together • celebrate
Winter, Spring & Growing: winter • cold • ice • snow • spring • seed • soil • root • shoot • bud • flower • grow • change • life cycle
Stories & Learning: character • sequence • predict • retell • count • measure • compare • sort • investigate • build • create



LEARNING THROUGH PLAY

We provide: child-initiated play, continuous provision, outdoor learning, story baskets, small-world play, construction, creative materials and real-life experiences.

Adults will: model, demonstrate, question, explain, extend vocabulary and join children's play to deepen learning.

ASSESSMENT • IMPACT • HOME

Our cycle: Know the child → Observe → Understand → Plan → Teach → Review.

We look for: growing confidence, communication, relationships, independence, new knowledge, developing skills and children's ability to apply learning.

Families can help: read together, talk, count everyday objects, explore outdoors and share interests from home.

