



Curriculum Overview

Summer

April - June



WELCOME TO SUMMER



Our Summer Term curriculum develops curiosity, confidence and independence through nature, animals, health, outdoor learning, community experiences and caring for our world. Planning remains playful, flexible and responsive to each child.

Please remember: children develop at different rates. Our planning is flexible and responsive to each child's interests, starting point, strengths and emerging needs.



COMMUNICATION & LANGUAGE

We will learn: rich vocabulary; listening; questioning; explaining; negotiating; retelling experiences and sharing ideas.

Summer experiences: outdoor talk, nature stories, group discussions, songs, role play, describing observations and sharing ideas.



PERSONAL, SOCIAL & EMOTIONAL

We will learn: independence, teamwork, confidence, safety, healthy choices, friendship and readiness for change.

Summer experiences: teamwork, outdoor games, staying safe, healthy choices, sharing, cooperative play and growing independence.



PHYSICAL DEVELOPMENT

We will learn: coordination, stamina, gross- and fine-motor control, healthy eating, sun safety and self-care.

Summer experiences: sports, dance, outdoor games, planting, water play, walking and picnics.



LITERACY

We will learn: comprehension, retelling, rhyme, sound awareness, sequencing, environmental print and early writing.

Summer experiences: maps, signs, postcards, pirate messages, labels, story baskets and book-based play.



MATHEMATICS

We will learn: number, counting, comparing, measure, capacity, shape, pattern, position and problem solving.

Summer experiences: water capacity, picnic counting, sports scores, maps, measuring plants and shape hunts.



UNDERSTANDING THE WORLD

We will learn: plants, minibeasts, animals, habitats, environments, communities, safety and caring for our planet.

Summer experiences: planting, minibeast searches, habitat exploration, local walks, environmental learning and observing seasonal change.



EXPRESSIVE ARTS & DESIGN

We will learn: create, design, build, perform and express ideas through art, music, movement and imaginative play.

Summer experiences: flower and nature art, dance, outdoor painting, music, model making and imaginative journeys.

OUR SUMMER JOURNEY

APRIL

Animals, Health & Celebrations

- International Pet Month
- World Health Day
- Festivals relevant to the calendar
- St George's Day
- International Dance Week
- Easter, when it falls in the term

- Spring weather and seasonal change

MAY

Nature & Discovery

- National Walking Month
- Eid, when it falls in the term
- Number, counting and pattern
- Dinosaurs and the past
- Animals Around the World
- Simple science investigations

JUNE

Nature, Health & Safety

- World Environment Day
- Child safety and safe choices
- Healthy eating and self-care
- Staying Safe in the Sun
- Father's Day - Stay & Play
- Plants, flowers and minibeasts

- Planting and caring for seeds

TERM FOCUS

Growing, Health & Our World

- Outdoor learning
- Animals, minibeasts and habitats
- Health and safety
- Plants, growing and environment

OUR SUMMER READING SHELF



NATURE, ANIMALS & GROWING

What the Ladybird Heard • Superworm • Dear Zoo • The Very Hungry Caterpillar • The Tiny Seed • Oliver's Vegetables • Handa's Surprise



JOURNEYS, COMMUNITY & OUR WORLD

The Naughty Bus • The Train Ride • Mr Gumpy's Outing • We're Going on a Bear Hunt • One Plastic Bag • The Big Book of Families • The Snail and the Whale



SUMMER, STORIES & ADVENTURE

Tiddler • Commotion in the Ocean • Sharing a Shell • Pirates Love Underpants • The Gruffalo • Giraffes Can't Dance • Harry and the Dinosaurs

SUMMER THEMES: Growing • Nature • Animals • Health • Our World

KEY VOCABULARY TO REVISIT

People & Community: friend, helper, teamwork, sharing, safe, healthy, care, community
Nature & Seasons: spring, summer, sunshine, shade, flower, seed, minibeast, habitat, environment
Stories & Learning: sequence, predict, retell, count, measure, capacity, compare, sort, investigate



LEARNING THROUGH PLAY

We provide: child-initiated play, continuous provision, outdoor learning, story baskets, small-world play, construction, creative materials and real-life experiences.

Adults will: model, demonstrate, question, explain, extend vocabulary and join children's play to deepen learning.

ASSESSMENT • IMPACT • HOME

Our cycle: Know the child → Observe → Understand → Plan → Teach → Review.

We look for: growing confidence, communication, relationships, independence, new knowledge, developing skills and children's ability to apply learning.

Families can help: read together, talk, count everyday objects, explore outdoors and share interests from home.

